## Taejae University Charter

Today, humanity stands in the midst of a great transformation in the history of civilization. Digitalization and artificial intelligence have revolutionized human life, and increasing threats to the ecosystem, such as climate change, and the changing world order, including the intensifying US-China conflict, herald a revolutionary transformation in 21st-century civilization. In particular, the driving force in the history of civilization is no longer Europe and the U.S. which were previously the leaders of modernization. Now, the history of civilization is becoming Asia-centric and centered in North East Asia.

In this era of great transformation, it is naturally the duty of higher education to step up to the challenge and embrace innovation in educating global citizens who can lead the future of our community and the world. Universities must now offer a new kind of education to lead this great transformation in civilization. Instead of intellectuals with functional knowledge who led modernization in the 20 th century, we must educate creative individuals capable of leading a new civilization in the 21 st century. While segmented specialized knowledge was highly valued in the era of mass industrial production, repetitive and functional skills are now being rapidly replaced by computers and automation in the age of digitalization. As a result, it has become essential for individuals to possess convergent knowledge and creative skills.

During the 20th century, universities primarily focused on knowledge production through research, which weakened their educational function. Additionally, the priority given to imparting rote and formulaic knowledge, meant that not enough was done to foster creative and tacit knowledge. Through methods that existing universities have been unable to attempt, Taejae University aims to nurture students who will solve the difficult problems in our society and be at the forefront of change. Having set our educational goal as student success and producing world class leaders, we will be introducing a customized education system that is optimized for each individual so that students can fully develop their potential.

We will educate students who will lead the world and the future by offering a liberal arts curriculum to strengthen intellectual agility, courses in majors that foster convergent thinking and problem-solving skills, and on-site learning programs worldwide. Through these initiatives, Taejae students will develop competencies that empower them to build global harmony and pursue sustainability, as well as the capacity for diversity and empathy, communication and collaboration, creative and critical thinking, and self-directed learning.

## 2. 교사확보 현황

학 교	기준면적(㎡)		건축물전체 보유면적(㎡)				교사시설확보율(%)	
	입학정원	재학생		'국물인제 =	cㅠ현역(" <i>)</i>		교자자결곡포혈(%)	
태재대학교	990	0	교사확보율 산정면적			그 외	기준면적/교사확보율신정면적:100	
			기본시설	지원시설	연구시설	기타		
			1244.43	106.93	328.90	902.51	1697%	

## 3. 교원확보 현황

학교	학생정원 (편제완성)	전임교원 현황	교원법정정원	겸임교원 인정인원	전임교원 1인당학생수	전임교원 확보 <u>율</u> (%)	교원(겸임포함) 1인당학생수	교원(겸임교원 포함)확보율
태재대학교	400	15	2	미산정	26.7	750	미산정	미산정

## 4. 수익용기본재산 확보 현황

하 교	운영수익총계	기준액	보유액	확보율(%)	학교운영경비부담내역(예정)		
러 ㅠ	균성구약용계				수익금	부담액	부담률(%)
태재대학교	20,424,168	10,212,084	30,100,000	294.8	890,500	890,500	100